

Space Science & Technology Department Rutherford Appleton Laboratory



## The Oxford/RAL Spring School in Quantitative Earth Observation The Role of EO in Earth Radiation and Climate Studies *Oxford, March 18<sup>th</sup> to March 28<sup>th</sup>, 2002*

The fourth Oxford/RAL Spring School in Quantitative Earth Observation, sponsored by the UK Natural Environment Research Council, the British Atmospheric Data Centre, the NERC Environmental Systems Science Centre and Research Systems International, will be held in Oxford on March 18<sup>th</sup> to March 28<sup>th</sup>, 2002. The focus of this year's school will be the application of Earth Observation to the study of earth radiation and climate.

## **Course Aims**

New and ongoing Earth Observation missions have a key role to play in quantifying the extent of human influence on global climate, improving our understanding of key feedback processes and reducing the uncertainty in future climate change. Effective exploitation of EO requires an understanding of a wide range of disciplines, including atmospheric physics, remote sensing, climate modelling, probability theory and instrument design and calibration. The aim of this school is to provide postgraduate students, postdoctoral researchers and mission scientists working in any of these areas with a quantitative introduction to the issues involved in the use of Earth Observation in climate research. Our emphasis will be on the end-to-end problem of using EO to provide quantitative constraints on specific climate processes, evaluating and improving models used for climate prediction.

The content of the school should be accessible to anyone with a degree in mathematics or physical sciences and some experience of remote sensing or numerical modelling. We particularly encourage the participation of researchers who are involved in climate modelling but not currently using EO data as a research tool, since one of our prime objectives is to sensitize the community to the potential breadth of application of EO. Likewise, our emphasis on understanding climate processes and their representation in climate models should provide mission and instrumentation specialists with useful insight into the context and ultimate objectives of their work.

Teaching will comprise five sets of core lectures, detailed below, supported by lectures on advanced applications from well-known specialists in the field. There will be a programme of computer practicals to allow participants to apply techniques covered in the core programme and develop the skills to transfer these to their own research. Preference will be given to participants wishing to attend for the full two weeks, but if space permits, we will also provide for senior researchers to attend selected modules at a reduced fee - contact the course organisers for further details.

Core Lectures	Guest Lectures
Principles of Quantitative Model-Data Comparison: 6 lectures	Trends in Atmospheric Composition and Transport: the Role of EO
<ul> <li>Myles Allen (Department of Physics, University of Oxford and Space Science and Technology Department, RAL)</li> </ul>	Lesley Gray (Space Science and Technology Department, RAL)
	Satellite Observations and Model Simulations of Recent Atmospheric
Atmospheric Remote Sensing and Information Content of Measurements:	Temperature Trends
6 lactures	Ben Santer (Program in Climate Model Diagnosis and Intercomparison)
Clive Pedgers (Department of Physics, University of Oxford)	Lowronce Livermore National Laboratory California LISA)
Crive Rougers (Department of Physics, Oniversity of Oxford)	Lawrence Livermore National Laboratory, California, USA
Overview of Current and Euture Climate related EO Missions: 2 lectures	Observations of Aerosal and Cloud Forsing of Climate
Verview of current and Future Cinnate-feated EO Missions. 2 lectures	Observations of Aerosol and Cloud Forcing of Chinade Line Line and the second
Brian Kerridge (Space Science and Technology Department, RAL)	> Olivier Boucher (Laboratoire d'Optique Atmospherique, Université de Lilie,
John Barnett (Department of Physics, University of Oxford)	France)
Outstanding Research Issues in Earth Radiation and Climate Change:	Satellite Data in Meteorological Analyses and Re-analyses
9 lectures	> John Eyre (Met Office, Bracknell)
Don Grainger (Department of Physics, University of Oxford)	
> Joanna Haigh (Department of Physics, Imperial College of Science,	Applications of Earth Observation to Atmospheric Chemistry
Technology and Medicine)	> John Pyle (Department of Chemistry, University of Cambridge)
<ul> <li>Keith Shine (Department of Meteorology, University of Reading)</li> </ul>	
<ul> <li>Phil Watts (Snace Science and Technology, Envelopy) of reducing)</li> </ul>	Remote Sensing of Changing Land Surface Properties
Contro for Modium Bongo Woother Ecroporting)	Behart Curney (Environmental Systems Science Control University of
Centre for Medium Range Weather Forecasting)	Reading)
EO in the Evaluation and Development of Climate Models: 6 lectures	
> Tony Slingo (Met Office, Bracknell)	Remote Monitoring of Climate Change in the Global Oceans
> John Harries (Department of Physics, Imperial College of Science,	Chris Mutlow (Space Science and Technology Department RAL)
Technology and Medicine)	

## **Further Details**

The school is organised by the Space Science and Technology Department, Rutherford Appleton Laboratory (RAL) and hosted by the sub-Department of Atmospheric, Ocean and Planetary Physics, Clarendon Laboratory, University of Oxford, with support from the University School of Geography. Participants will be accommodated in St. John's College in Central Oxford, adjacent to the University Science Area. The cost of the school for participants from academic institutions will be £500, plus £585.00 for 10 nights' full board accommodation in St. John's College. Financial support is available for NERC supported students and researchers. A small number of bursaries covering course fees only are available for non-NERC participants, courtesy of Research Systems International.

> Applications should be made online, <u>no later than 15/01/02</u> at http://www.neodc.rl.ac.uk/springschool/ where further information about the course can be obtained.

> > Please address all enquiries to springschool@rl.ac.uk

